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How Educational Leadership works in the New Normal?

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Challenges and responses in Schools and Higher Education within the New Normal

	Key challenges to address	Responses
System level e.g. national level <i>challenges and responses</i> (policies, strategies, initiatives)	<ul style="list-style-type: none">• The Movement Control Order (MCO) hampers the semester calendar as well as the curriculum and instruction delivery ecosystem at all schools & universities nationwide• Not all students are ready in terms of managing their wellbeing and learning (stress and anxiety during the crisis and the “new normal”)• Not all University faculty and teachers are fully trained to deliver teaching through remote and online mode• Cybersecurity attacks dampen the continuity of teaching and learning in schools and universities	<ul style="list-style-type: none">• Work with schools & universities by emphasizing on the importance of access and equity to learning for all students and educators nationwide• Support schools and universities by coming up with national level policy decisions on moving towards alternative curriculum and delivery measures• Activate multiple stakeholders from industries and communities to provide infrastructure and info-structure support to educators and students at all schools and universities• Invest in cybersecurity defense system at the Ministry, schools and Universities to ensure efficient continuity of teaching and learning is in place nationwide

Challenges and responses in Schools and Higher Education within the New Normal

	Key challenges to address	Responses
Institutional level e.g. <i>challenges</i> for schools and higher education institutions and their <i>responses</i>	<ul style="list-style-type: none">• Access and equity to learning due to limited internet connectivity and learners' diverse geographical location• Not all educators are fully trained to deliver teaching through remote and online mode• Cybersecurity attacks dampen the continuity of teaching and learning in schools & universities	<ul style="list-style-type: none">• Focus on access and equity, and provide a range of social, emotional, and human support services to enable students to learn• Enhance educators' pedagogical knowledge and skills through offering support for remote and online teaching, and using social media and online forums to enable educators to share best practices with their colleagues• Develop resilient educators and student support groups through helpdesk portal



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- Educational Leadership in a VUCA (Volatility, Uncertainty, Complexity, Ambiguity) Environment
- Clear Direction
- Provide support to educators, parents and students
- Empower a strong leadership team
- Crisis Management
- Crisis Communication
- Emotional Support
- Motivation and Inspiration